## NEW CTE DIRECTORS' WORKSHOP AUGUST 9, 2015 – YAKIMA INSERVICE EVALUATION SUMMARY

## Inservice Objectives

Are you new to CTE? Do you need clarification on CTE-related information? Do you need a few phone numbers in case of emergency? Learn about the key responsibilities and what you need to get your year started. LEARNING GOALS: Gain broad understanding of the range of responsibilities for a CTE Director. TAKE-AWAYS: Resources and contacts needed throughout the year.

	5 = Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor
1.	The extent to which the written objectives have been met.				4.71
2.	Participant perception of relevance and quality of the conference.				4.71
3.	The extent to w	nich the following activi	ties addressed by the	e conference have b	een met:
	a. Opportunities for participants to collect and analyze evidence related to student learning.				3.57
	b. Professional certificate standards.				4.10
	c. School and d	istrict improvement eff	orts.		3.86
	d. K-12 frameworks and curriculum alignment.e. Research-based instructional strategies and assessment practices.f. Content of current or anticipated assignment.g. Advocacy for students and leadership, supervision, mentoring/coaching.				3.38
					3.14
					4.24
					4.05
	h. Building a co	h. Building a collaborative learning community.			

## General Comments or suggestions for improving the inservice:

- This has been so helpful. So glad I came--much appreciated.
- Great knowledge learned and great take-aways.
- Thank you for providing the information and support. Much needed.
- Very relevant--thank you!
- Great workshop. A must for any new CTE director.
- The CTSO station was not particularly helpful. I appreciated the structure of the day. Neil was great!
- Really great!
- Lots of great information.
- I appreciated the breakout session format.
- Appreciated small breakouts very helpful to raise awareness.
- I love the full-day workshop! Very professionally presented!
- Thank you!